

CSEA Stakeholder / Townhall Meeting

Questions asked:

- What's working?
- What's not?
- What should we try to improve?
- What should we stop doing?

WHAT'S WORKING?

We are doing a great job at Hillsdale Middle School!
Small class sizes. Staff working as teams in very difficult circumstances.
The classes that have been using the dividers at desks as well as masks have been doing great as far as the virus and cold/flu goes.
The extra support staff hours.
Hybrid schedule allows students on campus to learn but also gives days in between and Mondays after a weekend to identify possible exposures to COVID before they attend on site campus days. This has provided a valuable "cushion" for potential exposures that most often have occurred off site over the weekend. Even if students attend T-F, leaving Mondays as a distance learning day, it would allow for that cushion day of identifying symptoms or those that tested positive the previous Thursday or Friday.
2 days a week
The kids need to be in school! Science shows that attending school is not contributing to COVID... but it is contributing to failing academics and emotional distress.
My child being on campus 5 days a week allowing social Interactions and improved mental health.
We are working
Keeping the school disinfected. Hand sanitizer everywhere. A custodian that will keep the school clean and disinfected the right way
Help they are sharing with office staff about how to help with computer problems. Staff supporting each other. Having admin that truly seems to care. Keeping many things "normal." Like the rewards.
Keeping campus gates closed to parents, and having staff do the temperature checks. That seems to be working great
Being able to have extended day for my daughter for the days she is not in class
Drop off/pick up procedures are working well. Not allowing parents on campus is working. Having the hybrid days as they are I feel work well because it keeps class sizes small, less students on campus each day and with EDP we can better manage our time with our students and help them as much as we can. Having small groups, allows for us to follow the health guidelines better and we can keep our spaces sanitized easier.
Having kids on campus! Having fewer people in the office, keeping the office closed, and working through the front door with a plexiglass barrier helps office personnel. Hand-sanitizer/temperature check is great. Keep doing what you are doing. I am so proud to be working for our district.
Having the students on campus 2 days a week is much better than having distance learning. We are able to make sure the student is understanding the concepts being taught.
Low class sizes, having extra masks for students, having the wellness program because normal class sizes are split in half its easier on the teacher, the support staff is really great to have
being involved face to face with children rather than on zoom
Staggering entry points, individual escort of students from cars to waiting line and escort to classrooms, limiting number of students allowed out of the classrooms at any one time,

Social distancing, alternating playground areas by class, quarantine area for sick students waiting to be picked up, everything we're doing.
Students following the rules in place
Everyone is social distancing and wearing masks.
Hybrid, the small groups
Keeping ALL areas sanitized, but this can be very challenging, especially for our day custodian. I am the mean green cleaning machine for our office and health office.
Options for parents and staff. Additional staffing (SECAs, Campus aides).
Hybrid. Smaller class sizes, increased staff.
Working with students in person
Technology and its learning curve - I personally see improvement for myself and others around me.
Students are more engaged when we are on campus. There are no limitations besides the safety precautions we are take, but they are able to complete school related assignments and activities with ease.
Having Students at school
Being on-site as part of the hybrid program has been energizing and positive for both students and staff. Students learn better and develop important social skills when attending school in person. I feel this is also healthier physically and mentally for staff.
Keeping the amount of students in the classroom low.
Everything
When kids are on campus they are engaged in learning.
Keeping the numbers low as far as the amount of students that are on campus
When students are at school they are engaged and learning.
I have noticed, kids do seem to be more engaged in their learning when on campus in a face to face learning environment. I know that this learning environment is not only good for their academic progress but also for their emotional, mental and physical well being as well. They have adapted well to being on campus even with all the new protocols and restrictions. They have been happy, engaged, flexible and resilient.
The co-horts being separated
Everything except Math
Having the distance markers around the school have helped students stay socially distanced. Training students at the beginning about importance of face coverings and being socially distanced has helped with having students follow the new norms at school.
Students are given an appropriate amount of work to complete during asynchronous time. On Mondays, I see my students spend differing amounts of time on Zoom (depending on their grade level), and are left with independent work the rest of the day. My older kids finish Zoom much earlier in the day than the younger ones (which helps a lot; the younger ones struggle to focus independently more than the older kids). The older kids also tend to finish their independent work quickly (everyday). Some students finish quicker than others within each grade, of course, but overall I feel they are given a good amount of work.
Preschool is coming 5 day for a shorter amount of time
Small class sizes
The small class sizes.

<p>Both of my children are on a hybrid schedule. EDP Monday, Tuesday, and Thursday. Classrooms Wednesday and Friday. EDP at RSD has been wonderful. They have stepped up their program and all of the staff is friendly and helpful.</p> <p>My child in the 6th grade is doing well on this schedule. I think she likes the freedom that she has on her asynchronous days. She can pick which order to do her work and take breaks when needed. She does need the days at school to check in and receive direct learning and clarification from her teachers. She is also on an IEP, so she receives her services while on campus also. My child in the 4th grade is having a harder time. He is excited to come to school on Wednesdays and Fridays. He's not a strong student, so in the classroom he has a chance for one on one time with his teacher. He can also ask for help from a SECA that is in his classroom. On days in the classroom, he is more likely to finish his work. He would definitely benefit from a 5 day a week program. I am a SECA in a special day moderate/severe classroom. I enjoy working with the in class students. Our daily tasks are about the same as before. With our teachers guidance we are able to be creative on zoom. Whatever the circumstances, we try to make it work for the students.</p>
<p>Some students are thriving under the 2 models we have, however these are the same students that did their work in the first place.</p>
<p>I feel that seeing that students in a small class environment is able to reach students that are needing extra assistance. It is also easier to maintain the COVID regulations and preventions within a smaller setting.</p>
<p>To be honest I am not sure anything is working We are not getting honest information regarding COVID cases at sites</p>
<p>Team work, people going above & beyond to help families to help them have everything needed for them to be engaging in school, staff helping with special cases where there are obstacles for families to support their student's learning, Hybrid, as is a good balance of in school learning & taking into consideration the rising threat of COVID at this time.</p>
<p>The current programs Hybrid and DL are working for the most part.</p>
<p>Staff members keep masks on. We wear gloves through the whole day and clean/disinfect the classroom three times a day every day. We make sure to wash hands regularly and to use hand sanitizer. We also wash students hands and they use hand sanitizer regularly.</p>
<p>Hybrid</p>
<p>Hybrid Scheduling, Small Cohorts, Temperature Stations. Social Distancing.</p>
<p>The hybrid A and B cohorts 2 days a week. We are able to meet the needs of our ALL our students. This should continue with SPED also. The PPE provided at my site. The stories from other sites is frightening.</p>
<p>Protocols in place for when students/staff test positive or have symptoms. Having the students on campus and allowing them to have more in person contact with others has really helped our students to feel a sense of "normalcy" in their lives during this pandemic. Having smaller numbers in each classroom has also allowed for deeper relationship building for student to student and student to staff relationships.</p>
<p>The availability of PPE for staff and students.</p>
<p>Still being able to teach</p>
<p>2 days is good enough for the students</p>
<p>kids in person are engaged</p>
<p>For our school ,it is not I feel</p>
<p>The plexiglass barrier at my work station and access to all the disinfectants to sanitize.</p>
<p>Students who come to campus hybrid are more engaged and attendance is better.</p>
<p>Having students visit the library and choose their books. They sanitize as they walk in and sit for a read aloud while social distancing. Then they are able to checkout and take books home. Books are set aside for quarantine and shelved at a later date.</p>
<p>Small clases and no contact with others classrooms. Face mask are working and hand washing.</p>
<p>That we are able to be more flexible in how we use Classified Staff; that when we have to close due to an exposure, it only impacts that particular cohort. The loss intervention teachers is a positive and beneficial asset.</p>
<p>The small groups are working well.</p>
<p>Practicing social distance and sanitizing desks, chairs, chrome books, supplies' boxes from each child. Using masks and</p>

washing hands very often.
Communication is better when in person
The less students in a class
Staff are all pitching in to make everything work each day. We are doing everything in our power to make sure there are enough people to scan students in each day and to cover classrooms for breakfast and lunches. It's getting more difficult as more and more staff are out with no sub coverage.
The hybrid model seems to be working. It's nice having the students back in class. It feels much more productive and normal.
I feel like we have totally succeeded in figuring out the distance learning process and I am able to teach my one on one students in a comfortable setting, and not be in fear of getting ill.
Being at work - away from home - not so lonely
In class learning is working! Since I work as a SECA, working in class with SPED prescht ia a million times better. Smaller class size is working well too.
the small classes, that gives enough space to keep us within 6 feet apart. disinfecting, mask use, reminding students to cover their nose, to sanitize and or wash hands when entering to classrooms or before eating breakfasts and lunches, to keep social distance when eating, in line, walking, playing, etc.,.
The temp checks
Drop off/ pick up , COVID screenings, social distance, masks, cleaning/ sanitizing
The MWF and the TTh schedule
The smaller class sizes are doing wonders for all the kids. There is less conflict in the classroom and definitely less during recesses and lunches. The kids are getting more individual help.
PPE for all staff.
masks cleaning
The teachers and classified staff are working very hard, and making adaptations constantly.
In class school
The smaller classes
The kids being back full time
Distance learning
Kids are happy to be in school. They do enjoy the small size class. Student seem to be more focused as well
The hybrid method at our school is working well. We do a combination of in person and distance learning. I really enjoy being able to work with the kids face to face. It makes doing zoom easier because we have a relationship in person.
Kids grades are getting better by being on campus.
Zoom
The cohorts are working well to separate the students.
class times
Working alone in the Office.
Small class sizes
I think for some DL is working and kids like it and I think the hybrid is working as well but the worry that the kids are not excelling at both models.
Both Hybrid and full days seem to work ok. Full days better than Hybrid
Students on campus, connecting with them while on campus
Having my child in class with his teacher getting in person education
Kids are getting the education needed during this pandemic.

Bringing kids physically on campus for more than 2 days per week
I have noticed we don't have as many behavior related concerns.
Covid-19 is real. Why change, when the numbers are increasing daily... Keep doing what we are doing currently.
Its working that the students are doing hybrid
distance learning has been working mask ,temperature checks , alternate staff like summer school
Allowing working remotely, In person learning for students, synchronous learning for students, free meals for all students
My going to classes to read. Also students ordering books online.
Keeping things clean and disinfected
Contactless meal delivery to classes
Currently, the distance learning model (best for kids - most hours of teaching)
The distance between kids, less kids in the classrooms.
The School Staff & Administration and Cafeteria are doing everything by what required of the District During Covid-19 restrictions. Temp check in stations works real well, and the 6ft social - distancing and mask are always worn. By staff and students.
The hybrid model is working well, children have adapted and so have the adults too.
I'm wearing my mask, using sanitizer when I have known way to wash hands, using thermometers to check students temperature.
Management is doing their best to provide our employees with a safe work environment, and keep us employed during these difficult times during this Pandemic.
Communication seems to be timely and clear.
Enjoying having the kids on campus. Our kids come 5 days a week mod/severe class.
It all seems to be going pretty well.
I really feel we are being miss lead on covid cases
At school Campus Aid
I feel the students whom are Hybrid are benefiting more than students who are distant learning only, especially for students whom are naturally extra social. However the increase in Covid cases in our county are creating more concern and it is the "socializing" that puts everyone at a higher risk.
Interactive exercises with children that includes music on Zoom works great! It is the best alternative for now, and parents seem to join casually with great effort.
The only thing that is working is that some of the kids are happy to be at school and to have a social outlet.
Communication and support from our supervisors here at the CNS has been wonderful!
Limited kids on campus and some distance learning
Keeping small groups.
reducing amount of kids in a classroom
having cohorts separated, having 12 students per class at a time
smaller population at school is currently the only way to follow social distance protocols
Getting some communication instead of nothing.
Parents and staff seem to be happy that students are back to school. The consistency of daily routines is a good thing.
Students seem to be enjoying being back with friends/classmates. To finally be included on all staff meetings
Kids and families are getting their meals/food boxes. In-person kids are happier. The PE is great and the kids love it.

Keeping lower number of students on campus at a time. Hybrid. Keeping visitors off of campus. Virtual meetings rather than in person. Keep cohorts from mixing. Extraordinary measures and efforts of SO Many staff in all departments, to make this work and help the physical and psycho social well being of our students and coworkers as best as possible

WHAT'S NOT?

Not all students are distancing or telling us before they come in to school that they aren't feeling well! Some Parents don't ask their children how they feel!

Rules fatigue, kids with lots of contact during recess, tag, pushing each other on swings etc. Lack of engagement for distance learners.

Our teachers/staff (SECA's mainly) are stressed and need more help!

Subs aren't picking up jobs when a staff is out for a week or more.

Not having enough substitutes available for SECAs, Teachers, Office staff who might be out with symptoms, etc, handwashing and sanitizer stations

Scheduling: I have to double up to fit all my kids in my schedule and it is hard to keep them six feet apart when 1. I am in a small space and 2. they don't adhere to social distancing. A lot of the kids I work with don't wear masks. It is also difficult to get parents to bring their kids in for testing. I have parents who make an appt and don't show up or they don't answer calls or emails.

It would be better for the students and for the financial viability of Child Nutrition Department, if the kids were in school receiving good hot meals. Increased volume and quality of served food and consistency of good meals it better for the students and for the district.

Only cold lunches. 3 days a week of staring at a computer for more than 4 hours a day without direct access to a teacher to clarify instructions.

Not always working at our full contracted time doing the job we were hired for(such as Bus Driver) we work in other areas of the district. Thank you.

The in class lunches suck. The kids will not eat them. They are soo tired of the same stuff and they are tired of not having hot food.

Hard to answer, not being in the classroom .

Being a staff and a parent as well as being here 5 days a week it is nice that I have extended day available for my daughter. I would prefer she would be with her teacher and class 5 days a week rather than back and forth. Also because in extended day she does not the guidance and help she would have being in with her teacher 5 days a week

Not enough subs makes covering classes very difficult and can potentially have multiple grades have exposure concern. Staff still not wearing their mask appropriately.

I find that Zoom isn't working quite the way we would like. Especially with the younger students. They aren't always able to do it independently and aren't always able to have someone help them sign on or to even attend the time frame expected. Younger students and SDC students sometimes need more assistance with attending Zoom than others. Also, not everyone has the necessary internet needed to login and use Zoom or any of the school applications. This has been a challenge with distance learning as well as the hybrid model.

Making class sizes bigger than 16 students is not helping, kids who keep over stimulated with their surroundings don't have a safe space to calm themselves down they also don't have the materials like noise canceling headphones and sensory toys

be spread to thin through out the day...my mental health is being affected ..i dont have time to seek help

The pay is too low for the work we do as SECAs. Also, taking away SECAs from SPED classes is not okay.

Distance Learning

I feel it would be better for everyone if recess was eliminated and have added time to lunch or 5days a week in person would be the best option!

Keeping kids 6 feet apart when outside (impossible), not enough subs for staff
Over enrolling students. Overall ratios don't help when you can't social distance in a classroom with too many students. Safety is the issue, not how many students we can legally carry.
Children consistently wearing masks. Teachers enforcing mask rules and social distancing. SPED allowing/expecting related service members (OT) to pull kids from different cohorts together , enter multiple classrooms/cohorts a day, treat at multiple different schools in a day increasing cross contamination.
Socially distancing and mask wearing is not enforced. There are constant repeat offenders.
I haven't really experienced "what's not" since I work with a wonderful team that is always there to resolve or just try another way.
On days of distance learning, there is no accountability for work not being completed. Although our interactions are just the same, there is more being offered to students distance learning rather than on campus because our primary focus is to follow all safety precautions all the time.
Not letting Students attend
I feel that for many students, making the adjustment to only being at school 2 days per week is not enough to develop good work habits. However, 2 days is better than zero days.
PPE for Special Day staff and requiring the Special Day students to wear masks.
Nothing
Cleaning on campus! Teaching both distant and in person taught by 1 teacher.
Trying to increase the amount of kids in the classrooms
Working in an SDC class, it is impossible to keep any distance from our students. Our students do not and can not wear masks the entire day. We do not have enough supplies to clean the room sufficiently and up to current standards. Special Ed teachers teaching both Distance Learning and in person students at the same time.
I have noticed that even with all the new cleaning protocols and spacing, dividers and restrictions that have been put in place that our campus is at capacity. To ensure that we are capable in continuing to be successful in all these areas of compliance, we would NOT be able to have all of the student population on campus everyday.
The distance between students lots of consistency to separate, and prompts on leaving mask on
My daughter is struggling in her math class
Students sometimes struggle when away from the teacher with understanding directions. We sometimes have to contact the teacher (usually I have my kids do this by emailing their teacher directly, and have them check back for an answer periodically), especially on their distance days T-F, if we aren't sure exactly what they mean and don't want to lead the students down the wrong path. It's sometimes difficult to help them with their work if there's a specific way of doing it that we don't know (such as using specific strategies for solving a math question). I have figured out a lot of common core strategies just from working in EDP for years and helping the kids (and sometimes getting help from teachers) but I worry about other staff (who haven't worked here long and don't know these strategies) making things more confusing for the kids. I'm sure this is also a concern at home with parents, as common core is so much newer and can be very different.
I believe that our district could be doing more to mitigate this virus with regard to its staff members. There are many positions in our district that can successfully work from home. Another option is an alternating schedule of in-person and 'at home' work created within each department. For example, I work in close quarters with my colleague, less than 6 ft of distance. We could be on an alternating work schedule or given a more appropriate space. There are many meetings, events, and on-campus workdays that could be avoided. There are too many opportunities for potential exposure that can simply be avoided. I know first hand that our district can successfully serve children, even at a distance. I would be very hesitant to have students return fully.
Drop off/pick up traffic and parents not following stay in car rule
Students not wearing masks, cross contamination between cohorts by service providers, inability to maintain social distancing with special education students, scheduling difficulties due to A/B schedule and reduced school day.
Not ALL staff sanitizes equally.

For my 6th grader, Mondays are not her favorite. She is on the computer all day and she tends to not take as many breaks, just tries to keep up. For my 4th grader, he dislikes coming to campus on his non classroom days. He usually has fun by the end of the day. But, he is confused as to why he always has to go and other students do not go at all. We have explained to him what is going on many times. He is not a self starting student and has lower computer skills. He is a lot more emotional about spending time on assignments and will refuse to finish any undone assignments when he gets home. I'm not sure if these are just things I see as a parent, or if this is his behavior at school as well. If he can just watch something and not do his work, that's what he will choose.

some students do not show up online or if they do, they leave early.

Technology is a great tool and we are fortunate that we get to utilize it. That being said, technology is flawed. Connectivity is a struggle with students daily. The students struggle with logging on, completing assignments, and even being able to engage during zoom. Also considering the student population that I am engaging with, Special Education, it is an increasing challenge to get the students to participate. Students with special needs are unable to zoom with the same vigor or same duration that a Gen Ed student is capable. They also have behaviors that impede their learning and we are unable to assist via technology. It would also be helpful to have a clear and concise direction of what our job description is in this new environment so that all staff are following the directive.

EVERYONE needs to be on the same page and follow the same regulations or protocol

Having classifieds being forced to work from school, especially on Monday's, when there are no kids on campus. Much of our work could be done from home. The lack of substitutes to cover any given position. We are constantly scrambling to cover. We have more work than ever and each position needs coverage. The moral is low. The talk of going full time for the staff is daunting. I've spoken with many staff members and they're scared. Anxiety is going through the roof. I've had many staff members have anxiety attacks and not be able to come to work. We are constantly balancing our anxiety and the responsibility we feel towards the work we are doing. Asking us to go 5 days a week with all of our kiddos will result in many people taking leave of absences. It is not sustainable. Chromebooks. They are constantly having issues with the battery/charging mechanism. Any given day, we are spending a lot of time with recurring issues with this particular model of Chromebook.

Sometimes difficult to get students on DL to have regular attendance.

Social distancing does not exist in a sped class. Some of the students don't wear masks and for four days a week I feel scared and unsafe because of it. Numbers continue to rise in a rapid manner not only here in El Cajon but throughout the state, through the whole country. Even though I social distance outside of work I still have to interact with students here at work not knowing where they've been or where their parents go. We have no way of know if they too are practicing social distance.

Distance learning

The fact that we are not testing the students who are coming on campus.

The idea of returning 1/25 5 days a week. The numbers are too high to even consider this a safe option for staff or students. Keeping kids distanced on the playground. I often see classes mixing and kids within inches of each other while at recess. Listening to classified staff at other sites not having the proper PPE when changing diapers or when providing direct services with less than 6 feet of distance.

When staff is sent home to quarantine, the site becomes very low-staffed and this is stressful for staff that remain on campus, and those staff now have to complete their own duties and cover other staff's duties. In addition, I understand and agree that anyone who tests positive for COVID has the right to privacy. However, staff morale has been very low due to fear of catching COVID, and if we add more students on campus each day, it may not help the fears of staff and families.

Classes not being filled due to sub shortage, teachers not willing to give up their plan to help cover a class, DL teachers working at home unwilling to help with covering DL classes during prep, teachers going out on close contact quarantine can still zoom with thier classes but then we have to find either a sub or a classified employee to put in the classroom to watch the students. I don't have enough classified staff when there are 6 teachers out due to COVID and no subs. Admin, counselors and SAA have all been in classrooms for supervision while students zoom with teachers. Subs also don't have the technology needed to teach in classrooms/distance learning. Sites only have loaner student chromebooks and those do not work well for subs to do zoom or to hook up to doc cams.

Students not practicing social distancing, putting hands on one another

5 days a week its a lot during this pandemic and can't fit in the classroom

communication, one teacher teaching both distance and in person, SPED is impossible to keep distance with not enough cleaning supplies, SPED kids cant keep distance or masks on,
There is still too much mixing of the kids. No mask for lower grades not fair to staff. Kids mixing in restrooms.. Adults not following the steps. Teachers refusing to use the dividers -support staff at risk. Mixing of resource kids.
The temperature guns don't seem to work well / not accurate- I've noticed health care facilities (Kaiser medical offices) have moved from the forehead scan to the body thermal scan. I realize that would be very expensive to have but for a department like Transportation with 80+ employees I think we should have something more accurate and reliable for temperature readings
Distance learners and those on asynchronous days are not consistently engaged and attendance is poor. Not having the ability on asynchronous days to stay engaged with their teacher all day is not working. Students can not stay on pace or on task on their own.
I'm making things work. The library techs share ideas and Sue Naish is so helpful with giving us direction if/when we need it.
The thermometers aren't accurate. They are always low.
That we don't have enough staff for coverage and there is no pool to select from. The student/teacher ratio is too low in elementary and it has created combos up through several grade levels.
Half the time the children don't show up for school..
Some classrooms are not big enough to keep the required 6 feet apart from each desk. For SECAS supporting kids is very hard to keep social distance and it's even harder when they need to provide support to kids in GenEd classrooms.
Constant change
Staff that have to be out no subs and the number of positive cases
Staff are very stressed and worried. Anxiety is at an all time high when talking to all staff. None of us want to get sick and are worried about possible infection. For us in the office, we are dealing with being constantly questioned by staff when a student is out, we have parents upset with us when we send a child home for 10 days, we are trying our best, but we are now pretty much a health office and an IT department and then trying to squeeze in our regular every day jobs. Every day parents and students that are having trouble logging in via phone and in person are calling in looking for help and upset when we don't have an answer for them besides asking them to send it in to us to do a help ticket.
Zoom is not working. Our parents try and are very involved, but they do too much for their children. Our teacher gives them directions, pleads with them to allow their children to try and that we are not looking for perfection etc.... The parents don't seem to understand the importance of the students independence and following a two step direction, as well as proper printing formation. (For example: start at the top and go down etc....even after we have spoken to them and tried to train them). Lastly, our students are not getting their google classroom assignments done nor are they completing St Math, iReady or Smarty Ants.
Whats not working is going into classrooms where students are NOT socially distanced, where students are NOT wearing their masks properly over their faces and noses, where students and teachers have to share materials, ie: papers, pencils and where classrooms are NOT being sanitized on a daily basis,,,, IN FACT, I come in the morning and my room has not been vacuumed, the trash is not emptied and I can tell NOBODY has cleaned one thing over night!
Working 40 hours a week on site when almost all duties can be done from home.
Distance learning with SPED preschool, is extremely difficult. The kids get bored, get distracted, wander away. 90% if the time they don't show up, kids we are supposed to see 3 times a week might show up once a month! It's frustrating. On the staffing side, not having enough substitute teachers and aide's has been really hard
Classes mixing during breaks,recess,or lunch time! classes allowing more than 17 people in a classroom! students that don't keep their masks up to their nose, sick students coming to school.
Zoom links/chromebook issues/kids not joining in
Student who are just not showing up
Children having to wear masks while playing outside
So.much time is spent with monitored bathroom breaks and sanitization the poor kiddos hardly get enough actual class time. 5 days a week or at least 4 would be beneficial but not sure how to get around the benefits of the small class sizes.
Parent's still sending their kids to school even though they show signs of illness and exposing others and in turn forcing closure of cohorts often. Student's not really social distancing.

I only see social distancing in classrooms that I got to maybe 70% of the time. I personally heard a PE teacher say that to breath better when running it was okay to run with facemasks pulled down. I have seen students working outside and sitting in close groups with no social distancing. I have seen teachers walking students to and from places on campus, there is no social distancing in the lines of students following the teachers. I am not sure the temp readers on campus are accurate. Temps read at random temps, most of the time similar to person who went before or after you. special ed students struggle to keep masks on and take social distancing seriously. Students have laughed when being prompted and touched staff on purpose.
no masks/ EDPs not cleaning hourly/not reporting cases
In my opinion, the Asynchronous learning is not working well. Be it student motivation, parent support, or other variables, many students are struggling.
Remote learning
Communication when there is a positive case. In theory it makes sense to notify cohorts. However, as a SECA we push into different classes and sub where we are needed, putting us in contact with several Cohorts a day. We need to be notified what cohorts are
Shut down. No names necessary but cohorts and classes should be named.
The kids only being back part time
Internet connections, communications, interaction with each other
Sometimes it is hard to keep students engaged during distance learning. They can leave or turn off their camera at will. There are usually a lot of distractions while on zoom.
The amount of staff that have to go home for COVID exposure and not having the coverage needed for classrooms stretching everyone thin.
We can't do webinar through zoom.
The hybrid method is tough for the students working at home without teacher instruction.
distance learning engagement and student accountability/support
Some areas of the school are overcrowded and I do not feel comfortable.
"mixing" cohorts in intervention groups (think it's been corrected)
Worry about if another cohort is going to be quarantined and when the school will be shut down
Too many different schedules- DL, hybrid, full days, half days with enrichment for the second half of the day. I think 1 schedule option or DL would work better for district wide.
Students wearing masks. Students not doing work at home; telling parents they can't get into class then calling the school trying to get access. Once in the teachers have occasionally let us know that they watched the student on Blocksi and the student never attempted access to class.
Only having 2 days of in person learning, need/want to go back to 5 days in person consistency for my child, less screen time
Limited space. 0 subs. Lack of regular staff. Lack of outside space for students during recess
Many of the Safety Guidelines are not being followed, therefore makes the work environment a hazard to staff and students. When I go to work, it feels as if there isn't a pandemic. I work in a Special Ed Classroom and it is impossible to keep 6 feet away from staff and kids. The kids also refuse to wear their masks and it is impossible to make them have their mask on for the whole day. I feel unsafe and we've been exposed to COVID multiple times. One of my co workers already got COVID and our class got shut down. It was bound to happen. When I go to work, I feel unsafe and threatened that I will get this virus, I suffer from azthma and in my household I have 2 family members that can easily get critically affected by this virus, to the point where death is a high possibility.
Hybrid makes it difficult for parents and they end up choosing DL
The lack of more classrooms for those who want to attend in person and social distance.
But not in away because the students doesn't like wear the mask
they are not using their mask
being ok with students loading bus without mask ,so much staff in one building at the same time.

Asynchronous learning for students, response time in notifying people who have been exposed to confirmed cases of Covid, diversity in meals
Not having the same rules for everyone.
Not full disclosure of info
The limited wrapped menu options. The kids are getting tired of the same 4-6 lunches. Teachers have shared the kids' opinion of the menu choices with me.
Over enrolling.
SDC has there kids as soon as they clock in at 8 when the rest of the school kids arrive at 9. We also have our kids until the bus arrives at which only gives us a few minutes to clean the classroom each day. Any general ed kids who show up before 9 go to extended day
Mixing cohorts. Classified workers, specifically special education staff, are working with students from different cohorts in one classroom. Students are a part of their general education class' cohort on their designated on-campus days. However, they are also coming into our classroom on their hybrid days. We have had students from three different cohorts spend their hybrid day in our classroom, while having on-campus students receive services in the same room at the same time. We all want to support our students, but there has to be a safer way to do it. Mixing cohorts has also led to having a student (whose class was required to quarantine) on campus for the week. Support staff have worked in classrooms and with students who have had to quarantine and the support staff were not notified about potential exposure.
Bringing the children back five days a week, will be counterproductive. It will cause more chaos, which will increase covid cases for students and staff.
I don't think it's working
Students have been exposed to Covid and we are not being told, employees have had Covid ,and are exposing employees and we have not been told. Some students are non-verbal and cannot tell us if they feel sick.
My concern is that we are subject to a higher risk factor due to the nature of our position as Bus Drivers. We are in personal contact with children on a daily basis. We are not always notified if a student is exposed to possible COVID for any reasons. I believe the school staff are afraid to provide additional information about our students. All the sudden a student is absent for more than a couple of days, and we are informed that they will not be back til after the new year. I understand that we are trying to keep our district open for all parties involved
No complaints as of now.
It's all about making money not a healthy safe place
The kids shearing objects
Distance learning and teaching is extremely difficult for the majority. I believe "connecting and empowering" our students should be our goal rather than good grades. Majority of students do not learn on a computer.
If we go back to school, we are still at risk with Covid, as many staff and children have fallen towards the virus before. I personally do not recommend the 5 days a week, it is more risk than a reward in teaching.
Pretty much everything else! Kids can't keep their masks on or social distance because they are too young to do this. That puts everyone that works with them at risk. Even some staff are lax at wearing masks in classes, and especially in break rooms when people are eating. We are not informed sometimes when we have been exposed to COVID, thus endangering us and our families. Privacy seems to be more important than our health. I feel like our lives are being put unnecessarily at risk when in a few months, we could be vaccinated and things would be more safe.
Our work is extremely repetitive.
Too many kids too close eating at tiny tables in small areas
The bathroom protocol.
having large amount of kids in one classroom
SECAS working in a several cohorts,
Not being informed about covid cases at school

district not notifying staff about co workers testing positive,close contact or not. they are saying it is a hipa violation,it is Not !!!!! only if they release the name.Other districts are notifying their employees.

Communication not being very clear. We are told one thing but then it changes. Or we are giving very vague information, and when we need clarification we can't get our answers.

Not being given access to programs that are needed to do distance teaching. Coming in on Mondays (distance teaching days) Work that we have done and can do successfully from home just like teachers. Inadequate devices that are unable to allow us to view students when sharing the screen. late start time. Need to start at 8 am.

Safety at Meals times-on one side of the table there are two students(about 6 feet apart),But on the other side there is one student sitting in the middle facing the other two.This makes them 2-3 feet apart. Masks are off due to eating and loud yelling/talking is going on during mealtime socialization.If there were more support staff there could be less students at meals(have staggered times) then there would be space for safely social distancing while having masks off to eat a meal.During Hot or Rainy days many students are eating(masks off),not social distancing in one area/ie: MPR (Not enough staff to watch them in their classrooms)to Keep cohorts from mixing). Upper grade classes with many students in the classroom/Difficult to distance them(Increasing the risk of spread). Classes walking in line not distancing, sitting outside working independently not distancing, sitting on the floor in classroom independently working not distancing. High traffic in school offices/gathering. Unnecessary persons onsite

Covid numbers are increasing and it makes no sense for SECAs to be here on Mondays due to pandemic concerns. We are able to teach in the same way from home. Mixing cohorts should not happen, period. It doesn't happen in Gen Ed, so it shouldn't happen in SPED. Covid doesn't take a holiday during SPED groups.

Many students/families do not practice safety at home and bring COVID to school. Thus, stress to onsite staff as positive cases are exposed here. The hybrid model - little to no consequences for students that don't wear masks or social distance on top of their poor behavior that should warrant suspension does not (this is off the COVID back to school rules list) . At dismissal students group together (mingle cohorts) and students just refuse to separate. We have sent home so many cohorts (exposed to COVID) that the hybrid kids are getting almost no class time (for 2 weeks) but Mondays distance learning, because we can't flip flop schedules, every time we have to send a cohort home for 2 weeks. Those kids are getting little to no education for two weeks. This model is a horrible dis-service to kids. The hybrid students are getting a half education. Tardies are very high as well as absences. Many hybrid kids can't even make it to school. Added stress, are parents constantly changing their mind about distance and hybrid, we are constantly changing schedules back and forth - this is a lot of work, stress on teachers and bad for students to start over again and again. They are NOT learning when the parents keep changing their schedules. They should not be able to flip flop every other week. Distance teach 3.5 hours a day total and 1.5 hours of asynchronous time (not teaching). with a 1.5 hour prep day - they can go to the store, the bank, and do other things during their at home teaching school day and not have to take time off. Especially if your prep is before or after our school 45 minute lunch. Also distance teachers day ends at 2:30 online (just 30 minutes asynchronous time till 3:00) and on site teachers have kids in person until 3:00. NOT ONE DAY OFF HAS BEEN TAKEN BY DISTANCE TEACHERS. (excluding one who was interviewing for another job and 1 for an IEP) On site staff are bearing the bulk of the weight of work and distance personnel are working 30-50% less hours. No commute, no getting dressed and no risk for COVID and they don't have to use their time off because they are not stressed and overwhelmed as site staff. Why should on site personnel have to burn their days for mental health when distance teachers don't, because they aren't stressed out? Site personnel are overworked, over stressed and VERY low morale. Site personnel have to burn days off to try and stay sane. On site teachers work harder, longer and are resenting their at home teacher peers and the divide is growing wider. Now current site teachers are now demanding to work from home. It seems like it should be all or nothing and if the teachers that have legitimate dtr notes (only a few do) then they can take a year long medical. We all come back and work or we all don't and all work form home (like last April to June). Maybe EDP can take care of site kids and they all distance learn, if the parents need babysitting. Distance students get more ed. hours than hybrid model. There are other staff (besides distance teachers) that get to work from home and others that are able to are not allowed - this really hurts morale. Not to mention the abuse of COVID leave - about 40% or more of our staff have used the COVID leave, some twice now for weeks at a time. There are no checks and balances. (only 2 cases confirmed and both not from school) one was a distance SECA on a dtr note, so she obviously didn't follow dtr orders. If this hybrid was not required, and we went back to school, what would all these teachers with "notes" have done then? What if it was regular school and teachers were ill then? what would happen? It is no wonder site personnel are resentful and stressed out. Especially knowing that some of the "dtrs. notes" are an abuse of the sad unchecked system.

WHAT SHOULD WE TRY TO IMPROVE?

Getting all students and parents on board!
Plausibly, better guidance and role modeling by all adults on campus.
If a site is going to do a field trip there should be more buses sent and less people on the bus
Recruit more classified subs & a health aide.
I think a Tuesday to Friday student schedule would be great! Allows the students to attend more days and still gives Mondays as a cushion for symptoms and exposure identification BEFORE students attend on site for the week.
extra custodian
From what I've heard at CSEA union meetings, there is a need for guidance for some school leaders to help them find the best way to facilitate the needs of teachers, parents and students, so that their front office staff is not expected to pick up all the pieces that are falling apart. Some schools are working smoothly and some are not. And the have nots are hitting hard on the front office classified staff.
Providing hot lunch at every school site. Working towards 5 days a week for all students at all sites.
I would like to see a regular schedule.
LUNCHES. Get us hot food and different food
COVID protocols. Staff are very lax about wearing masks and wearing them properly. They are not making students follow guidelines of masks and 6 feet distance. I have never been in a classroom or out on campus when students have been that there was 100% compliance. Not even close! Think we should pay more attention to mental health. Students and staff alike.
Provide breakfast for special ed students who arrive to campus early and most of them arrive hungry, they've been in the bus for a long time.
Less screen time and more class time
Our school lunches and snacks. What we are offering our students are very limited and a lot of food is being thrown out because once the student touches the lunch/snack we can't take it back. Having better variety would be helpful.
At our site there are staff that are taking advantage of the situation; working from home without any oversight, leaving and saying they'll work from home the rest of the day. It is frustrating for those that are working all of their hours and/or using vacation hours when they want to leave early.
Accessibility of programs to SECA's and other support staff. We have the expectation to assist in teaching students to support teachers, however we aren't given the same access to programs that teachers are and in turn can make more work for the teachers. We also aren't able to try out each application before using it with the students. This makes it difficult as we do not know what to do or if it is even appropriate for the student. Also the chromebooks given to SECA's has limited capabilities which can make it difficult with interacting with the students when we share our screen.
Keeping class sizes low and providing staff with adequate classrooms and in depth instructions on cleaning procedures and eating procedures, also there could be some system where a student can be offered their own pair of noise canceling headphones or their own set of sensory toys either brought from home or provided by the school,
more staff to cover all the additional duties being required from staff
We need better quality thermometers. They all read low, switch between F and C. Since they are not accurate, I believe too many individuals are getting on campus with temperatures.
Hire non SPED staff to cover Gen Ed positions. Pay.
Adding more in person learning.
Nothing, it seems to be working well at EDP
Advertise for more subs for all staff. When Covid cases arise (purple tier), close playground structures like the county does for parks.
Lunches. Menus should be rotated so that students aren't receiving the same sandwich each day they are on campus. ie: T/TH only receive cold cut sandwiches, never PB&J or burrito.

Contact tracing staff and students. Trace all interactions throughout the day, not just once there is a Covid case. We've already had one occasion where an OT was exposed and not contact traced because the system that is in place does not work. Actual Covid testing students not just staff. Increased precautions for students who can't wear masks. Limit related service member (OT) exposures by cutting caseloads and limiting the amount of schools they can attend.
Putting employees safety first
Communicating information about sites - what days they attend, when staff is available, etc.
Teachers and faculty are already doing so much at this point and asking for more would be stressful.
Confidence in parents of the steps taken to prevent COVID cases.
Getting the Students back to school
I believe adding an additional day of in-school instruction or even the full 5 day week would be a step in the right direction.
More staffing when needed.
Communication and cleaning
Everything is going as well as it can during this pandemic
Provide better sanitizing supplies and repair items that break(sanitizing stations, etc...) in a timely manner. Keep class sizes small. We need more Janitorial services, no one is cleaning anything at our site. IMPROVE COMMUNICATION!!!
I have noticed that we continue to improve and pivot as problems and situations arise. We are an all hands on deck campus, led by a fearless leader who works tirelessly and truly loves and cares about her job, her students and her staff !
More cleaning supplies like clorox wipes and more separation between desks
More in person learning
having more STAFF on campus to help with transitions and sanitizing of classrooms between transitions.
I know this is a tough one, but I think what would help the most for distance time is having better access to the teacher or to directions. I'm not sure how feasible this is, but one idea could be having a recording of the teacher explaining new directions that parents/staff in EDP can access to help understand what is expected of the children. I've seen some videos in the past (pre-COVID even) of quick lessons from a math teacher at my site, to help parents understand how their children need to solve the questions, and I think those little videos make a huge difference. Again, I know this is asking so much of teachers. But I feel like this is our biggest struggle with the kids, and sometimes reading the directions just isn't enough to really understand what they're looking for.
Taking serious measures to truly reduce exposure risks, not just for students, but for everyone on our CVUSD campuses.
Support to have parents stay in car
Provide additional support in order to reduce caseload burdens
Lunch items, wellness classes are not uniform in content or expectations.
My 4th grader do NOT want me for his teacher. Maybe tutoring. I know that is asking for a lot more from the teachers. Thirty minute sessions. One on one time to touch base and clarify an assignment. Maybe adding more teachers. Not all of the classrooms are being used daily.
The thermometers do not work that well outside because of the cold weather when taking their temps. It is picking up on the cols air and the readings are skewed low.
The computers that the SECAs are being given have a lot of restrictions. Working with students via zoom, you are not able to see the students and the students are not able to see you if you share the screen. This makes for a difficult interaction and unsuccessful learning group. We are unable to correct behaviors or change our academic instruction as needed if we cant see the students. The students also become unengaged in the activity if there is not a staffs face and we don't know to redirect attention. Teachers have Apple computers and this is not a setting that is affected on their computers during zoom, just the Chromebook the district gave staff. With that, it would be helpful if the resources and additional classes that the teachers are provided were given to Support Staff as well. SECAs have stepped up to assist the teachers more than ever, especially with the online academics. We are learning as we go about how these programs work, but could be even more useful if we had training and understood the programs and how to use them to the benefit of the students before we work with the students.

Honesty and faster communication
Hiring more subs. This is essential to give us the breaks that we need. Mental health days should be added. Being up in the office, we see many staff members at their breaking point. We all feel our jobs are important and essential, but the realities is that the risks are real & the constant buzz that we may go to fulltime with our kids is definitely not being well received amongst the staff.
Not sure. Many issues with chromebooks not working properly or parents just not knowing how to work them correctly. Even with assistance from hot boxes, some still have connectivity issues.
You should implement a rule for students to take a covid test before coming to school if they were sent home with symptoms. I take weekly covid tests along with other staff members to make sure we are safe and we are keep others safe. Maybe caring for our safety from your part would be greatly appreciated. Who knows how many families are going to ignore social distance rules and get together for Christmas just like some did for thanksgiving.
Minimizing kids
Test all the student's whose parents want them on campus. Address the concerns with distance learning..
sanitizing more than once a week. Provide distance learning opportunities for staff that feel uncomfortable in the classroom Cleaning equipment that is used by multiple kids and grade levels. Our district should do Distance Learning only for the two weeks after break. We know our families will either travel or be with members outside their households. The two weeks will hopefully keep staff and students safer.
Hire additional staff for when staff have to be quarantined, especially hire additional staff if more students are on campus each day.
Honestly, we need more certificated subs; not more students. We need more technology to support certificated subs when they come on campus. Student chromebooks can only do so much for a sub trying to teach a class.
Spacing students farther away from each other
keep the employees safe and try to give more tips about cleaning and disinfecting also to make tasting mandatory to the first contact and get one day results instated of waiting 3-4 days and quarantine for 2 weeks
cleanliness, communication,
No mixing at all which is impossible
Having kids back to school. My daughter doesn't attend Cajon Valley as she is now in High School but the mental distress she had last spring when her middle school shut down was devastating. She became severely depressed and we sought out counseling and doctor care. Kids need their friends and structure. Not all children have a learning environment at home and are struggling and need our help. I think kids should repeat the school year they are in (for 2021/2022). They have not learned what they would have in the classroom setting / 5 days a week. And it will only hinder them to move them to the next grade level.
Offering 5 days to those families who want/need it.
No complaints here. Everyone seems to be doing their best and giving grace when needed.
Asking for covid test when somebody is presenting symptoms.
Perhaps increasing the Loss Intervention Teacher for sites with large numbers to two instead of one. Hire an additional DL teacher for each site. Allow for sites to bring in volunteers to conduct all temperature checks in the morning and lunch coverage. Have the Child Nutrition workers also help out in lunch coverage duties at sites.
Attendance
Supporting Distance Learning kids is challenging. Supporting SpEd Distance Learning kids is way more challenging. I think we need to improve on the structure of the homeschool program. We all need a program that is easy to follow and flexible for both students and parents taking in consideration that these kids have more distractions at home and not all the parents can offer help to them so this situation becomes really stressful for everybody including Teachers and their aides.
We need a better plan for when people are out.
Have an all day Health Assistant or LVN or Nurse at every site. Have an all day or part time IT person at each site. These two things would cut back on a ton of work.

<p>Communication! I am a SECA and work in an SDC class. We just don't get information when we have a student out on "Covid" watch and when they are allowed to come back. We find out through Zangle why a student is out. I do not have the answers and have great respect for our administrators. Covid is very contagious and there is no cure until we get a vaccine. So, I don't have a whole lot of complaints. I get the importance of having the students on campus and I work very hard to help establish a successful drop off in the morning and to establish a safe environment throughout the day. But there are a lot of loop wholes and uncertainty. I feel some of the protocols are changing daily: A lot of our kids do not keep their mask on, or their masks become saturated. Confusion regarding social distancing within a cohort. People forget about the amount of mixing (students and staff) within an SDC class. We are constantly around other staff who service out kids, (OT, APE etc...), plus the other students our staff assist with. (bathroom etc....) Be honest and communicate what is going on.</p>
<p>Try improving the importance of the employees safety and the safety of their families who are at high risk of death for this illness. We have families that we go home to and are in constant care of who have underlying conditions, Yet we are EXPECTED to come on a daily basis and hope and pray that we are not in contact with an infected person.</p>
<p>1. Offer office staff to stagger times to allow those that would like to work part time from home/part time at site. 2. Monitor classified hours.</p>
<p>Sick students that come to school and or siblings of first contact with Covid-19 students that come to school although their brother or sister stay home quarantined.</p>
<p>Better connectivity</p>
<p>Making parents more accountable for when their kids don't show up</p>
<p>Patience with teachers and students</p>
<p>Stop changing school choice/models.</p>
<p>temp readers. Reminders of what it looks like when social distancing. (Staff and students!). less time on campus for staff, so much exposure.</p>
<p>communication and safety of transportation drivers and attendants</p>
<p>Student engagement and accountability.</p>
<p>Not sure</p>
<p>More barriers</p>
<p>Allow all children to return to school</p>
<p>Communication</p>
<p>I believe we are all doing the best we can during a difficult time.</p>
<p>Making sure sick kiddos don't slip through the cracks or staff.</p>
<p>1. Sink faucet should be touch free and the soap dispensers as well. IF there is a timer faucet will be great to shut the water in 20 seconds to help us to wash not less than 20 seconds. 2. Purchase Zoom to get all features.</p>
<p>I think we need to slow down the curriculum. Im afraid the students are missing some important information.</p>
<p>distance learning is smaller groups so students can get the support they need, more classroom assistance/tutors to help guide students in breakout rooms.</p>
<p>Being mindful of and staying within the areas limits.</p>
<p>Communication among staff</p>
<p>Getting the kids back full time.</p>
<p>I understand the concern with teachers having too many kids in one class, I would like to see the teachers use more of the</p>
<p>More time with teacher on campus, less screen time</p>
<p>I feel there was a lack of common sense when coming up with a plan for kids to go back to school. Kids and Staff members are being infected daily because of your "safe plan" for going back to work and school physically. I believe you should improve your common sense for future reference. If you guys want us to be going to work and risking our health daily, pay us hazard pay. I strongly believe everyone that goes in to work and has contact with kids and staff deserve it.</p>
<p>Funding for additional support staff</p>

Employee work schedules who have elderly parents.
The all the employees should do the Covid test ones a month and went we all come back from Christmas break
everybody should do the covid test at list ones a month
becoming more tranparent with the staff when knowing coworkers or students are positive .
Students need a full day of teacher lead learning every day. Providing more diverse meals=more participation=more revenue for Child Nutrition
Principals guiding staff more - not just what you want to do.
Thermometers that work. The ones being used are not accurate at all
The lunch main entree offerings each day.
Make a decision be CONSISTENT and stick with it. Be fair to all personnel. Hold personnel and students accountable.
keep distance learning.
SDC bus kids should have the same start time as the rest of the school
More water bottle Hand pumps , for Sparkletts bottled water for all classrooms. Not just rooms with out sinks.
A safer way to provide for our special education students without jeopardizing the health and safety of both students and staff. Accommodations for staff members who want to work from home because they are worried about their safety while on campus.
Provide an incentive for staff that are onsite.
Social distancing, wearing a mask, communication
Communication tell us when somebody has Covid so that people who have underlying medical conditions can make a choice what to do stay home or continue to work and be exposed to Covid.
I know we have only one week before the scheduled Winter Break, but perhaps our district management should consider a possible early winter break due to the increased COVID related cases occurring within our school district. I'm seeing more students misting school and not returning until January 2021.
Continued alternatives for staff who are concerned about COVID exposure. Greater testing and contact tracing.
Being honest
More cleaning (sanitizing)
I think we as educators and mentors would make a greater impact if we concentrate our efforts on acceptance, inclusion and empowerment!!!
Social distancing and the way students interact with each other.
People need to wear masks at all times!!! Also, there needs to be much better communication to staff, including classifieds, not just teachers about COVID outbreaks. We should be made aware of all COVID positive tests in classrooms so that WE can make the call whether we have been exposed or not. Currently, it is left to others to make that decision, and that is not working. I myself have been exposed multiple times and only found out later about it through back channels. We need to be informed of all positive cases, period! There should be mandatory tests for staff and kids as well, if we're really trying to make this work and be safe about it.
Lunch times
More resources for individuals classrooms.
anytime someone comes covid positive all family members should quarantine as well.
when a student is in quarantine (test positive or been in contact with some one positive) siblings should not allowed to come to school.
Online assignments are not as successful and possibly paper packets. Need more of a mix maybe.
communication and notification of positive tests
Communication

Notification of exposure, or sites and classes that have been shut down due to a Covid related incident. As transportation employees we often feel like we are the last to know and sometimes wonder if we are forgotten about. We see staff and students at our schools being sent home due to exposure, and some of those students ride our busses or staff have been on our buses to deal with a student. Also we have some employees with work assignments at school sites where school staff was sent home due to exposure, but the transportation staff working there with those same students and staff as well, were not even notified. We understand that due to privacy laws you cannot give specifics, but a notification of the closure and an acknowledgement of whether or not the district feels we have been considered exposed or not, would go a long way for our piece of mind. Some of us have vulnerable family members at home to consider and would like to be notified, so if we feel we need to take an extra precaution we have the information we need to make that decision.

Vital communication and more transparency that directly affects staff especially classified, who seem to be constantly overlooked. Having clorox wipes for in person staff.

Communication needs to be improved.

Staff keeping masks on at all times/covering the mouth and the nose(staff is an example for the students). Having Clorox wipes available. Social distancing when at meal times. A barrier down the middle of the student lunch tables. Educating and reinforcement of that education to staff of the safety guidelines to be followed. Having more space for students during on campus learning so that the class is not so crowded/More staff to be able to do this. Communicate with office staff via email and phone unless absolutely impossible/decrease the amount of people in the school office space. Keeping cohorts from mixing.

WHAT SHOULD WE STOP DOING?

Field trips at this time include too many individuals in a small area on a bus and kids are half the time taking off their masks on the trip around each other

N/A - nothing...its been working very well

Stop allowing siblings of exposed students to stay on campus while the exposed student stays home to quarantine.

Limiting our students attendance.

Serving the same food that we have been serving since march

The district should stop trying to make the kids come back all at once, it should be gradually and the classroom sizes need to stay small

Distance learning

hybrid

Since our school is unique to 5 days of in school teaching...I think we should freeze the enrollment as more people want to come here; it will get too crowded and I fear would risk more positive Covid cases. (at least until Covid cases slow down). We already have parents wanting students to come back in January after staying at home since August. As I take care of elderly parents I am very fearful.

Even thinking about bringing anymore kids on campus. Increasing class sizes to 25:1. Placing student engagement ahead of health and safety of students and staff.

Talking about having even more students in a classroom. We are stressing out. It feels like staff's health and safety is at the bottom of the list for priorities.

As stated, everyone is doing so much and performing at their best ability. Keep up the good work!

Excessive use of phone calls and emails. Parents will not answer my attendance phone calls or emails because they are fed up with all of the reaching out.

Working for the Children

Stop trying to add more people or kids

Stop sugar coating everything.

I feel that we have done everything that we have been asked to do and that is in our power to do, to ensure that our students have the best possible academic experience we can provide for them given our current unprecedented situation.
Having more students to come to school
Distance learning
I'm not really sure. Unfortunately the only feedback in this I can see from my kids is to stop distance times all together, which I know isn't an option yet. Even that, a lot of my students like spending their off days working independently in EDP, they just wish they could see all of their friends when they go to school.
Not allowing classified to zoom from home. Difficult to find available spaces, creates more unnecessary exposure to staff. Students changing rooms. Staff should change rooms instead to limit exposure to cross contamination.
I don't think there is anything that we can stop doing.
To always have their cameras on, some students are embarrassed in their homes.
Think about everyone's needs not just the parents
Reconsider going 5 days a week. The Governor just announced a stay in order. The numbers are indeed rising & all of our staff is extremely stressed. I think staying at 2 days per week is working. We've had so much change since the beginning of the year, undergoing another big change may be the breaking point for a lot of our staff that are already very anxious and stressed.
Stop pushing for schools to open five days a week. Our whole country is going crazy with this pandemic and it is already out of control meanwhile other countries have made the right decisions since day one and they are doing a lot better than us. How are numbers supposed to drop if we keep pushing for more in person interaction??? More people means more are at risk to get exposed or possibly infected.
All day distance on Mondays. We loose kids.
In-person learning
Allowing students to co mingle during recess. Making sure equipment is not shared. Pretending like this is not a dangerous virus. We are close to a vaccine. We need to not change our current learning model yet.
Stop planning on increasing the Hybrid student numbers until we can get staffed. This is only going to increase the number of outbreaks and cohort closures. Even if we send 24 students home from one cohort, we are still sending home 3 to 4 teachers to also quarantine at the middle school level. There is not enough coverage!
keeping cases from staff
1) Overfilling classrooms based on 95% ratio of grades as a whole. TK and Kinder classrooms overfill often if we are below a 95% ratio in grouped grade levels (TK-3rd). So if 3rd grade for example is low then we can overfill other grade levels now up to 30. TK and K's are hard enough to teach and socially distance, etc. Overfilling one grade level due to another grade level being lower is not a good idea. 2) Overflows not being given the opportunity to have transportation available even if they do not have a car. I would like to see transportation be available again to students who are overflowed due to their homeschool being full. Currently those who are overflowed to another school even if it's far away from their home school are responsible for their own transportation to that school with or without the family owning a vehicle.
It would help if we could have some continuity and not have so many changes so often. I understand that we are learning more all the time but it seems that we should leave everything in place for the remainder of the school year. DL students stay at home and in person learning stay as it is.
Can't think of anything. I believe everyone is doing the best they can to come up with resources and solutions. Thank you for the quick turnaround on COVID materials. The Purchasing and Logistics departments have been very supportive.
Stop letting the kids be late to school.
Trying to bring kids five days of the week on campus. Classrooms are already "crowded" not being as safe as should be.
stop acting like everyone - staff and students want to be here just because it is a school. We call various departments and people are working from home but at the sites we are all here and stressed to the max.
Stop hiding info. Have respect for all who are trying to make this work. We have the right to know that a student(s) has a family member who has Covid. In my class especially, there is a lot of close contact, no face masks activity going on. I understand the HIPAA rules, but if I am at risk I have the right to know. I should not find out through Zangle, come tell us personally!!!! SECA's

are working really hard to take the pressure off of the Ed Specialist, but please remember, we are not certificated teachers, nor do we get paid to be one.

We should STOP trying to be the front runners in trying to slam children back into classes and STOP being so callous to the health and well being of the very people who make the schools run. We care about our kids, and want classes back to a normal teaching experience. But we want to be safe and feel like since we are experiencing numbers of covid WAY above what they were back in March, when the schools closed, why we are being forced now, in the midst of stay at home orders, to continue to be put in harms way. We could all be virtually teaching from home, and continue to keep our families and ourselves safe.

Permitting some employees to work from home while others are not afforded the same opportunity.

This is a Health public problem and very serious! as a school district we have to stop trying to like and please everyone! Is a matter of life or death for many of us that can be at risk because age, respiratory allergies, former cancer patients, family members, etc., and are working physically at schools with Special Education students!

Distance Learning

ENFORCING WEARING MASKS! Freedom of rights!!!

You should stop changing school models in the middle of the school year as it affects students mentally and emotionally. It's also hard on the teachers to have to change their curriculum every couple months. Children need a stable environment to thrive and constantly changing teachers and classes really affects them.

encouraging more students to be on campus. It does not feel safe when people do not take social distancing seriously.

not communicating covid cases

We should stop blaming our school staff for the underperforming of students.

Zoom meetings all day- too much screen time for the kids

We should go back to our regular hour, even if we stay in the hybrid model.

Buying too many softwares to communicate with parents, it is really confusing as well. I think SeeSaw is really covering the part of teaching and communicating.

large class distance learning, maybe even split the class to two sessions, shorter time with teacher but more quality learning, more teacher 1-1.

Overcrowding.

Nothing. Resume things they way they are until this virus is somewhat contained.

I don't know if this is a factor or not, rumors are abundant in this district, but I think the district/board of directors/principals should stop yielding to the staff that are fighting against opening full time. It seems to me that many staff are getting comfortable with where the schools are at right now and forgetting that we should be working towards reopening completely. The current schedules are not benefiting the education and well-being of our children, the research has shown that the risk of transmission in schools is low. We are detecting symptoms and positive cases before they can spread. Parents who are uncomfortable with sending their children to school under a full reopening will keep them home for DL, but it seems as though those parents who have their children enrolled in hybrid schedules now are looking forward to a full reopening.

All day zooms on Monday, student's don't have the patience for all day or may not have the internet strength to remain on zoom all day

Stop keeping our kids out of school Mondays-Friday, let them be back on campus Monday-friday to get an actual education

Trying to stuff more students in the classrooms when sites are already struggling with cohorts shutting down

Stop believing that it is totally okay and totally safe to go to work and kids to go to school in this time of the pandemic.

Having different options makes it difficult on staff. Coverage becomes a challenge

I think it's better that all the employees needs to know if the student or a employees was positive , not in a secret and be more open we the results of the COVID test

Asynchronous learning

Let principals decide everything

Transporting unmasked students

Sign in logs in the staff lounge
Hybrid model - do all distance or all on site
Don't stop doing anything at GMS. Our Principle has staff and parents well informed, on all situations that are happening on Campus. Along with our Campus Safety Lead keeping campus secure.
Stop promoting 5 days of school. Every week we have classes being placed on quarantine; and as of Dec.9, there are 2,707 people in the community who have tested positive for a virus that has killed 1,103 people in San Diego County, 20,466 people in California, and 290,000 people nationwide. We need to improve the plan in place before opening up our schools for more students.
Allowing for more accommodation that would result in added stress for everyone.
Sending kids to school that are exposed
Making us work and being exposed to Covid, unnecessary exposure.I have been working for three students and there are four adults to watch three students. Again unnecessary exposure to students and employees who may be Covid positive,
Lying
Stop putting grades ahead of wellness.
Should stop taking risks towards opening the school for the full 5 days and develop a plan that works for parents, children, and the staff of our school(s).
No kids five days a week for now! With the way COVID is raging now, I think it would be wise to go back to distance learning until we get vaccines going.
Trying to add more kids to campus at this time. Keep the same until end of the year. This is NOT a time to change
sending cold lunches to kids
send cold lunches to students every day and should open cafeteria maybe two days a week to serve hot lunches and make them more nutritious and healthy.
open schools and risk the kids and employee health's and the health's of their family's
Not giving us weekly updates
Mixing cohorts
Staff keeping masks on at all times/covering the mouth and the nose(staff is an example for the students). Having Clorox wipes available. Social distancing when at meal times. A barrier down the middle of the student lunch tables. Educating and reinforcement of that education to staff of the safety guidelines to be followed. Having more space for students during on campus learning so that the class is not so crowded/More staff to be able to do this. Communicate with office staff via email and phone unless absolutely impossible/decrease the amount of people in the school office space. Keeping cohorts from mixing.

ANYTHING ELSE YOU WANT TO SHARE?

I work at the District Office. The only impact the number of students at each site has on my job is to provide instructional materials for each of them.
I would really like to see all kids back at school 5 days a week, assuming families want that. Maybe the schools will magically double in size, Mrrrrp.
My role is a Personnel Assistant II. I have been assigned the task of hiring Student Aides to meet the staffing needs of the Extended Day Program from 6:00 am- 6:00 pm. It has been wonderful to give these young adults a job during this COVID environment. These Student Aides are thankful and happy to work with our students.
I LOVE that our district has continued to identify and execute different ways to get our students and teachers back on campus with a schedule that is flexible to those families that still need distance learning during this pandemic. Allowing students to be on site but also allowing parents to commit to distance learning if needed.
I am also pregnant which puts me in a high risk category. With numbers rising I am getting more anxious/nervous about being on campus. However I cannot afford to not work and I would not be able to have a full caseload if I only saw my distance kids. I

think we should be able to zoom with hybrid kiddos just like APE does as long as it works. I have some kids that would do just fine via zoom.

I think reading needs to really be stressed. If you can read, you can make up much that you have lost this past year. I think small groups need to come in for 1 to 1 for math lessons. Or even on a 1:1 with each student especially if they are far behind. I think math and reading should be it. Just an opinion.

Having more students on campus at this time is a horrible idea (ex: opening 5 days a week option for all students). Having both Distance Learning and Hybrid model options available for all families is working out well. This allows fewer students, and staff in the classrooms, and on campus. We should not add more students and staff on campus at the same time, therefore creating more possibility of spreading Covid-19. Middle school students also congregate before/after school near campus, and take their masks off while walking with each other, on the way home. We staff can not prevent/monitor this, but by adding more students that are walking home and being picked up at the same time, knowing this is happening, we are allowing more students to be exposed to this health risk. This especially is the case right now, since we were just given another stay at home order issued by the Governor on 12/7/20. Students and staff should be able to follow the guidelines to prevent the spread, not adding more students on campus. The Extended Day program already serves a purpose, and is available to assist families in need, regarding childcare issues for working parents that are needing care the additional 3 days a week. They also have extended morning and evening hours of care, that also accommodate older middle school students. California Public Health recommends the stay at home orders to be followed, for heightened safety. Therefore, students also should be at home as much as possible, in order to make priority of health and safety of both staff and students.

As a SECA who works in a special day classroom and keeping 6ft apart is hard as due to the need for feeding and diaper changing and lifting kids from wheelchairs to gate trainers and the fact that our kids are excluded from wearing mask for obvious reasons providing us with individual hand sanitizers and that we can carry in our pockets would be great. We don't always have access to wash our hands right away specially when we are outside often we get kiddos who sneeze and we end up cleaning noses and can't disinfect our hands right away, per personal experience and I have been sneezed on as well. However I do love my job and would change it for anything.

Increasing class and group sizes during the school day and in EDP I feel is dangerous to staff. Many of us live with family members who are at high risk or are high risk themselves for COVID and by increasing the amount of exposure we have to students and their family members daily, we are being put at risk. If health is our main concern, then the health of all employees should be taken into account as well, not just what the parents want. If we get sick, then the students end up losing out in the end because we cannot be here for them.

My opinion is that students do need to have the social interaction by being on campus and we should be doing everything we can to help meet their social/emotionally needs. This includes being diligent with the precautions regardless of our personal beliefs.

I appreciate be asked for my input and views. Please remember that SECA's aren't teachers. We are doing our very best!

The teachers are doing great. The support staff is amazing, if the district want more kids to return to in class teaching then they should have more teachers for example in stead of 1 teacher to 30 students it should be 1 teacher to 15 or 16 students which is why the wellness program is going good, a normal class size divided with a teacher and a wellness teacher

4 days instead of 5 at school ...i need time off to handle family stuff with my own kids

Keep current class size. We've had to close 2 cohorts and I have to call those 12-17 families. If the District goes back to larger class sizes, this will double my work. Covid and attendance takes up half my day. After calling every absence, I have to follow up on exposures, symptoms, notifying teachers and the nurse about students being out and needing homework and then dealing with the parents when they come to pick up homework. Special Ed students need to be better at wearing PPE. Several of our students don't wear them or don't wear them properly and that is a health risk for our staff.

The world is looking more and more grim. Let's please do better by our children and open up the schools to 5 days a week.

I feel safe coming to work because the groups are pretty small and we can keep the social distance.

Really appreciate I.T. and maintenance departments. They have been awesome!

A lot of us have underlying medical conditions or family at home that do. We want to work with students but are truly afraid of this virus. We are so close to a vaccine. Please don't put even more students in a classroom until the vaccine is widely available to us.

As a SECA, we have expectations that are now set higher due to the distance learning for some students. This requires us to take on tasks that are not in our pay grade but we still tackle these given tasks with patience and resilience. In addition, our technology isn't as effective as assumed to be; Chromebooks place a lot of limitation for our interactions with our students. With our limited access and limited technology, I believe we are not able to perform at our best ability as support.

The students are happier here at school. They love coming into the Library for a story. I sub in the EDP also and those student stay all week and are doing better with their work here at school because we monitor them and make sure they do not get behind with all their zoom classes and classwork. They are in a school classroom environment.

I feel so fortunate and blessed to be part of our District that has done all it can do to keep students and staff in school and at work as much as possible. Thank you!

Bathrooms and classrooms are not clean.

I feel comfortable coming to work with the small groups that have been on campus since the start.

Special Education classes are treated differently. For Example teachers have to do both distance and in person learning when GenEd teachers don't have to. Special Education classes/teachers are expected to be in person with students that do not wear masks and are not able to be 6 ft from these children.

As stated before, I notice everyday on campus all of our students and staff making the best of a difficult situation. We have ensured thus far a safe, caring and thriving learning environment for all of our students and staff, but we are at capacity and will NOT be able to ensure that same high quality learning environment, if the whole student population is on campus everyday given the current more restrictive tier we've been put in recently.

To please check at least once a week to see how we are doing and have temperature thermometers more accurate

I'm concerned that my daughter will be so behind in Math that she will continue to struggle in high school.

I work in EDP. I currently have around 30 students split between two classrooms. Two sets of siblings (four kids total) are out of district, but their parents are employees. My remaining students are required to be hybrid schedule, so T-F they go to school twice and stay with us twice. They are all welcome to attend anytime while EDP is open, whether it is their school day or not. Many students don't come on certain days, but we usually have close to 20 students on Mondays and over 25 the rest of the week; usually during school hours, we go down to about 10-15 kids between the two rooms.

It seems as if special education is not taken into consideration by the district when planning for in person learning.

I know my kids love being at their schools.

We need to nurture these students more, rather than complain at everything they do wrong. They are going through a lot!

I realize and understand that we are still in a new wave of education. The way we are reaching all the students is a new area for all of us, and newness comes with hiccups. I am very appreciative that the district is reaching out and asking these questions and hearing what we have to say. Moving forward, we all need to work together to be able to have a successful learning environment. Thank you for all the hard work you are all putting in to make this achievable.

How can it possibly be safe to return 4 days a week when we have more and more cases and even at our schools and DO as well as CNC

The work our staff has been doing is phenomenal. The selflessness and the time and care they approach everything they do is felt by our families & seen by all of us. The level of responsibility and passion that we are all working under is commendable. Please consider that many of our staff are undergoing a lot of loss. We have staff members whose spouses lost their jobs, they are under pressure that they may lose their homes, many are dealing with elderly parents that are very sick & need their care, many are dealing with their own children who are struggling with school and loss of learning and the loss of graduation/promotion this year, many are dealing with their own health issues, including stress levels, all the while, coming to work everyday. I'm sharing so you are aware of the real issues that our staff is undergoing. The consensus around campus is that we should stay in the current schedule. Even more so now due to the Stay-At Home order that the governor has just issued.

I believe it is different at every school given the community they are located within. There are issues with just trying to get students to bring their own mask everyday. The chromebook repairs are many, and parents/students don't properly care for the equipment. It would be great to return to all in person learning, but I don't see how we could adhere to social distancing if we did.

I understand that it's important for students to come back onsite but is it really worth risking our health or others health for it? I know of other classrooms that have more than 20 students and to distance them all in just one classroom is impossible. I am against the idea of brining students back all five days when there is nothing being done to make sure staff members and students are safe. Wearing a mask protects others from us but when the student doesn't wear a mask we don't have complete protection from them. Only three out of the nine students from the classroom I am in wear a mask throughout the day and we are in close contact with all of them specially the ones we have to diaper change (who don't wear masks).

The only real way to ensure student and staff safety is to provide test for everyone who comes on a campus. Everyone deserves the opportunity to work and get home safely.

I think we need to be completely honest with our parents on not only education about this virus, but how we feel when asked if we feel safe. I think the district dashboard needs to reflect ALL cases and those cases need to be left on for a 10 day period. We need admin to listen to our concerns and needs without being dismissive. Our voices not only need to be heard but they need validation.

I understand that parents want their students in school full time. I understand that students need to be in school full time; I have 2 kids in this district that are failing and falling behind because only seeing their teacher in person twice a week is not functinal for them. However, it doesn't matter how many students we cram in a classroom 5 days a week if we don't have certificated staff to teach them. We are not solving any problem other than offering parents full time daycare for a classified staff member to watch thier student on the computer while they are zooming with their teacher. Essentially our classrooms are turning into EDP because we don't have the certificated subs when needed.

Better lunches for students

Try to give zoom to the hybrid upset child that he missed his day at school to catch up with his friends.

if we are going to keep schools open, the cleanliness needs to get better. SPED kids can not wear masks and staff cant keep 6ft proximity, its impossible. its not safe

We now have very low attendance . Parents now don't want to send their kids after hearing our Covid numbers so why keep putting staff at risk??

I'm just happy to be able to get books into the hands of students and work more normally in the library.

It would be great to increase the student/teacher ratio back to 25 in elementary. I also believe that Child Nutrition workers should be available to cover lunch duties at sites.

It worries me learning from some students that their families gathered with others for Thanksgiving some of them even traveled to celebrate that day. That puts everybody else on campus at risk. That gives me anxiety and stresses me out because I don't feel safe. I can't even imagine what's going to happen after winter breake for Christmas day if people keeps gathering.

We do worry about our students well being but our staff mental health is going down hill as well.

More plexi glass would be helpful in the Admin building.

Now that numbers of infected people are raising, that there is a mandated order to stay home, many people is dying, and we are in winter season (meaning colds and flu are here)I would like to see the procedures are followed 100%, and no bending rules are all! Where I work we have had 8 positive cases of COVID ,4 classes closed and I feel afraid of sooner than later getting infected, I don't feel comfortable but I keep going and doing my best! We need to wait to open 5 days a week because is just a matter of time for things to get worst, we can't please everyone, it is not safe to have big classes for there is not space to keep social distance! I believe some parents send kids to school knowing they are sick because their convenience (I understand they have to work but schools are not day care) thermometers many time don't work or their readings are not accurate! one more thing, I wonder why the night crew don't clean better when they have much less classrooms to do than before, most of us spray before we leave and next morning clean for tables get dirty!! sorry I just want to feel and be safe! Thanks.

I work in an SDC classroom and our students go 5 days a week and it's working but sometimes I feel we need more staff to better social distance during small groups

God will take me when he intends!!!

I believe schools are trying their best with these unprecedented conditions. I'm very concerned, as we all are, with the mental health of our students and staff.

We should absolutely not go 5 days a week. If it isn't safe for our county to sit down to a meal, or get a hair cut, we should not put our kiddos and staff at risk. Our icu's are full and people are dying

Kids need to be back to school with their friends and not given restrictions, they need to be KIDS!!!!
As a staff member who has vulnerable people living at home, I do not feel safe coming to campus as it is. I dont think having kids on campus 5 days a week is a good idea. With the number of cases in San Diego skyrocketing I can't believe we are still open. Every single day there are emails about a new case somewhere in the district. I would never send my child back to school right now. I understand guardians have to work, but I cannot fathom sending my kid back to school during this time.
Thank you for being ahead of the game and allowing us to do this hybrid method much better than all long distance!
I heard my school may not have space for my student to come back to in class, but I opted for the hybrid school version based on it only lasting till January.
I worry about putting more kids on campus too early. I know parents want their kids at school but with cohorts going down almost every week...Its kinda scary to even think about bringing more kids back on campus. I'm really happy to be a part of the DL team here at Hillside. The kids and teachers that I work with are the best.
ALL students need to be a school, this is where we can check in with them and make sure they are getting attention, instruction, mental and social connections that they so desperately need at this time.
Will children have to get this corona vaccine to continue to come to school??
Staff shortage is a huge problem when a good portion of staff is having to go on leave constantly due to quarantine and subs not available or funding to pay on site staff for additional hours
I would like employees to have the option of a Hybrid Work Schedule. Some of us have elderly parents who we provide for and it's challenging to care for them as we would a child and keep a regular work schedule. It would be thoughtful if we could work from home 2 days a week and 3 in person. Please consider, thank you!
I think that if they close the school or a class they need to tell transportation to those drivers who has those students so they can have the test done and don't spread the COVID and send them home also in quarantine
if they shut down the schools or classroom they should let all the district workers know and if they have any contact with the person send them home in quarantine ...
Subs do not want to sub in this district due to the low pay. They pick up jobs then cancel for higher paying districts. We would do better to raise the sub pay and get rid of swing (which is higher paid) SECAS received an automatic pay increase to only one range under counseling techs. Positions/ranges that AB wanted to move up did so in a matter of 3 months or less. Like long range planning and sub desk. Unbelievable the nepotism and she gives herself a huge raise and retirement? this is what makes employees with work ethic and standards feel like why try, why be any different? Re-classification studies should be automatic for positions (Counseling tech and OAI's) that have been denied under the rule of AB - unfair practices and 3 year waits for studies to just be denied. How can someone that mows the lawn make more than someone who creates the master schedule and does registrations, students schedules and other high level technical work? There is no reward at all for doing the right thing. You are rewarded for cheating the system with time off and no dock in leave. It saddens me because I am NOT the minority that feels this way, I am just one of the few that will actually speak up. Most are afraid to. My conscience holds me accountable and I do right because I answer to above, I don't care who judge's me here. But a lot of people don't feel they have a voice and if they do voice their concerns they feel blackballed (this happened to me Patti Toma and others for years by AB) - she slandered many at every turn and lied repeatedly about the status of a 3 year long reclass study- no consequences to her life at all, but all OM's pay and PERS were impacted. It is the all about "me" mentality... fought for years and have the emails to prove it. That reclass was to help ALL office managers. Staff that have shared with me, want to talk, but are fearful of retribution. A different work schedule, a poor review or being labeled, judged, or just pushed off with no real interest in what they have to contribute, etc? If we are open during a "shut down" how is that helping the slow and spread? Shut down in March was "shut down". Whew.....if you read the whole thing. Thanks for listening.
SDC has students 8-2:30 if we return 5 days then we will never have time to meet, plan or prep anything for kids at home and in person, and yes we have to prep for both groups and Zoom each day while also having kids in person leaving h=in person class short staffed
I think District should supply, Disposable Spray suites for Day Custodians , for when they need to spray a Covid- 19 case classroom out. Or when we has to deal with any Covid spraying incident . Also for Custodial staff who spray on Weekends.

<p>I understand and am empathetic to parents' concerns about their students' well-being. I am also concerned about my well-being. I love my job and I want to continue, however, it is becoming more and more difficult to bring myself into work because I do not feel like support staff members are being looked out for.</p> <p>The U.S. Department of Homeland Security defines essential workers as "those who conduct a range of operations and services that are typically essential to continue critical infrastructure operations." According to the California Department of Public Health, school staff are essential workers. I believe that classified staff should be paid hazard pay while working through a pandemic. Everyday we are risking our lives and the lives of our loved ones to support and be a positive role model for our students. We should be compensated accordingly.</p>
<p>Do better</p>
<p>On the school bus I have been told that students were exposed to Covid and I went to pick them up and that is when I found out. Parents told me there student had been exposed to Covid the students were not allowed to go to school for 14 days. I have over Heard Office employees saying all schools had been exposed to Covid. Office people are not telling us that we have been exposed.let us go home when route is complete we are having to stay on Site till we are finished with our bid time. If we go home early we do not get paid but we may be exposing one another to Covid staying on site!</p>
<p>Although I have expressed my concerns about the possible exposure to COVID, I will continue to conduct and perform my position as a School Bus Driver in a professional manner.</p>
<p>It seems that actions should reflect the current community conditions as cases rise contact should decrease.</p>
<p>I feel people are more worried about how we appear to be following rules but how ever many things are not ok.</p>
<p>I wish parents weren't so worried about their children's education during this overwhelming pandemic. Being and staying SAFE should be our only worry! It's a year or more of lost education...</p>
<p>So far, Zoom is going great with the kids. We are having more increased cases towards the end of this month in California, so I highly recommend to think wisely on what procedure to follow next for all staff and children.</p>
<p>I am scared at my job!!!! We have vaccines on the horizon. Do we really have to push so hard when most of the rest of California is doing distance learning?</p>
<p>So if more students are allowed back into classrooms, how would social distance protocols still be practiced? Or will there be no social distancing for those students on campus?</p>
<p>SECAS should come only 4 days a week for prevention purposes</p>
<p>lunches more nutritious the children refuse to eat because is not good and for some students is the only choice that they have.</p>
<p>I think the way we are handing in school is going well currently.</p>
<p>Making sure we have the support & proper PPE we need. How long are we going to be doing this for.</p>
<p>The thermometers we use to take the temperatures of the students before they enter the bus always seem to register lower than normal. Many times they are in the low 90's and most of the time below 96 degrees. So are we really getting an accurate reading? I have heard many drivers noticing the same thing, so I don't think it's a problem with just one thermometer. I'd be interested to know if this is also happening with the thermometers that the schools are using?</p>
<p>Please be more forthcoming with information and decisions being made that directly affect all staff.</p>
<p>Our Resource Dept. works very hard and we often have a difficult time with zooms because of inadequate equipment and lack of access to programs like NatGeo/Reach for reading.</p>
<p>There is talk of bringing all students back to on campus learning. I know we all can not wait for this to safely be able to happen and for life to get back to some normalcy. It makes us get teary eyed even thinking about it. There are examples of Crest and Rios, although the number of students at these schools is lower than some of the numbers of students at other schools when they just have their hybrid students there. There is simply not enough space or staff to accommodate all of the students and be able to follow the safety guidelines.</p>